Chapter 4

Chemical Reactions

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			Chemical Equations
	Reactants	Products	
	C ₂ H ₅ OH + 3O ₂ —	\rightarrow 2CO ₂ + 3H ₂ O	
C :	(1)(2)= 2	(2)(1)= 2	
H:	(1)(5)+1= 6	(3)(2)= 6	
O :	(1)(1)+(3)(2)= 7	(2)(2)+(3)(1)= 7	
The	equation is balance	ed.	
All a	toms present in the	e reactants are	
ассо	ounted for in the pr	oducts.	

Chemical Equations

Description of a reaction: 1 mole of ethanol reacts with 3 moles of oxygen to produce 2 moles of carbon dioxide and 3 moles of water. or ... 1 molecule of ethanol reacts with 3 <u>molecules</u> of oxygen to produce 2 <u>molecules</u> of carbon dioxide and 3 <u>molecules</u> of water

Representation of a chemical reaction: A chemical equation

$$\begin{array}{ccc} C_2H_5OH + 3O_2 & \longrightarrow & 2CO_2 + & 3H_2O \\ reactants & & products \end{array}$$

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React abou produ	tion equation can also t the physical state of t ucts	contain information he reactants and	emical Equations
	State	Symbol	
	Solid	(s)	
	Liquid	\tilde{d}	
	Gas	(g)	
	Dissolved in water	(aq)	
CaCO ₃	$(s) + 2 \text{HCl}(aq) \longrightarrow C$	$CaCl_2(aq) + H_2O(l) -$	⊢ CO ₂ (g) © Arno Paparyan

Chemical Equations

- The balanced equation represents an overall <u>ratio</u> of reactants and products, <u>not what actually</u> <u>happens during a given reaction</u>, which can involve **arbitrary** amounts of reactants.
- Use the coefficients in the balanced equation to calculate the amount of each reactant that is used, and the amount of each product that is formed.

Balancing Chemical Equations

1. Determine what reaction is occurring. What are the reactants, the products, and the physical states involved?

Chemical Equations

- 2. Write the *unbalanced* equation that summarizes the reaction described in step 1.
- 3. Balance the equation by inspection. The same number of each type of atom needs to appear on both reactant and product sides. Do NOT change the formulas of any of the reactants or products.
- 4. If a polyatomic ion $(SO_4^{2-}, NO_3^{-}, etc.)$, as part of a compound or alone, seems to survive the reaction intact, treating it like an "atom" may simplify balancing significantly.

Practice

Which of the following correctly balances the chemical equation given below? There may be more than one correct balanced equation. If a balanced equation is incorrect, explain why.

$CaO + C \rightarrow CaC_2 + CO_2$

IV. $4CaO + 10C \rightarrow 4CaC_2 + 2CO_2$

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Balancing chemical equations:

- doesn't need to be an "art form"
- doesn't need to involve "trial and error"
- can be done by applying general rules

A truly general method for more challenging reactions is more complicated than what we will see and use here, but it still would not be a trial-anderror process.

That is a widely repeated misconception

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		Balancing reaction	ns, Step 3]	A	general	method for balancing reaction	15
	After the one coej like Cl ₂)	1 KMnO ₄ + e first step, w <i>fficientless</i> co in the entire	HCl → ve find an ompound equation	MnCl ₂ + d balance (i.e. can't	KCl + elemer be an o	Cl ₂ nts th elem	+ 4 H ₂ O at <u>occur in only</u> ental substance	
 K and Mn that occurred in the same compound as O and qualified as the first element to balance are natural candidates for the second step because now KMnO₄ has a coefficient, leaving these elements occurring in only one coefficientless compound. 								
	• Hals	o qualifies.						
	 Cl doesn't qualify because it occurs in multiple compounds, not to mention as an elemental substance (which should be handled last) 							
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							© Arno Papazy	an















 $Cu + \mathbf{1}H_2SO_4 \rightarrow \mathbf{1}CuSO_4 + \mathbf{1}SO_2 + \mathbf{1}H_2O$

A general method for balancing reaction

Get rid of fractional coefficients by multiplying all <u>known</u> coefficients by 2 (the denominator of 2)

 $Cu + 2H_2SO_4 \rightarrow 1CuSO_4 + 1SO_2 + 2H_2O$

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$$\begin{array}{l} \label{eq:constraint} \label{eq:constraint} \label{eq:constraint} \begin{split} & \mathsf{Lu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \mathsf{1}\mathsf{Cu}\mathsf{SO}_4 + \mathsf{1}\mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ & \mathsf{Now} \ \text{that} \ \text{we are done with balancing elements that occur in compounds only, we balance the elemental substance} \\ & \mathsf{x} \ \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \mathsf{1}\mathsf{Cu}\mathsf{SO}_4 + \mathsf{1}\mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ & \mathsf{1} \ \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \mathsf{1}\mathsf{Cu}\mathsf{SO}_4 + \mathsf{1}\mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ & \mathsf{1} \ \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \mathsf{1}\mathsf{Cu}\mathsf{SO}_4 + \mathsf{1}\mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ & \mathsf{Now} \ \text{the entire equation is balanced.} \\ & \mathsf{We normally omit coefficients equal to 1} \\ \hline & \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \ \mathsf{Cu}\mathsf{SO}_4 + \ \mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ & \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \ \mathsf{Cu}\mathsf{SO}_4 + \ \mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ \hline & \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \ \mathsf{Cu}\mathsf{SO}_4 + \ \mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \\ \hline & \mathsf{Cu} + \mathsf{2}\mathsf{H}_2\mathsf{SO}_4 \ \to \ \mathsf{Cu}\mathsf{SO}_4 + \ \mathsf{SO}_2 + \mathsf{2}\mathsf{H}_2\mathsf{O} \end{split}$$











Concept question

Which of the following is/are true concerning balanced chemical equations? There may be more than one true statement.

Balancing Chemical Eq

- I. The number of molecules is conserved.
- II. The coefficients tell you how much of each substance you have.
- III. Atoms are neither created nor destroyed.
- IV. The coefficients indicate the mass ratios of the substances used.
- V. The sum of the coefficients on the reactant side equals the sum of the coefficients on the product side.

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Stoichiometric Calculations:

About amounts of reactants and products

Note:

- The number of atoms of each type of element must be the same on both sides of a balanced equation.
- Subscripts must not be changed to balance an equation.
- A balanced equation tells us the ratio of the number of molecules which react and are produced in a chemical reaction.
- Coefficients can be fractions, although they are usually given as smallest possible integers.

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Stoichiometric Calculations: About amounts of reactants and products

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Practice

When the equation

 $NH_3 + O_2 \rightarrow NO + H_2O$

is balanced with the smallest set of integers, the sum of the coefficients is

a)	4
- /	

b) 12

- c) 14
- d) 19 e) 24



- They are the "conversion factors" between moles of different substances
- 5. Convert from moles back to grams if required by the problem.



Example

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Consider the following reaction: $\label{eq:P4} \begin{array}{c} \mathsf{P}_4(s) + 5 \ \mathsf{O}_2(g) \to 2 \ \mathsf{P}_2\mathsf{O}_5(s) \end{array}$

If 6.25 g of phosphorus is burned, what mass of oxygen does it combine with?

$$6.25 \text{ g.P}_{4} \times \frac{1 \text{ mol P}_{4}}{123.88 \text{ g.P}_{4}} \times \frac{5 \text{ mol O}_{2}}{1 \text{ mol P}_{4}} \times \frac{32.00 \text{ g O}_{2}}{1 \text{ mol O}_{7}} = 8.07 \text{ g O}_{2}$$

Practice (Part I)

Methane (CH_4) reacts with the oxygen in the air to produce carbon dioxide and water.

Ammonia (NH_3) reacts with the oxygen in the air to produce nitrogen monoxide and water.

Write balanced equations for each of these reactions.

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Limit

To solve problems:

- You need to connect what's given to what's asked
- Often there is a chain of connections
- · You just need to construct that chain
 - ➢You must figure out what piece of information you need for each link in the chain

You need to practice solving many problems There is no way around it!

Limiting Reactant

If the reactants are not present in ratios exactly in line with the chemical equation, <u>one</u> of them will be limiting, and the others will automatically be in excess.

Limiting Reactant

• The reactant that runs out first and thus limits the amounts of products that can be formed.

Limiting Reactan

- · Other reactants would lead to more product, but they can't because the limiting reactant runs out
- If we calculate the amount of product each reactant would produce if it was completely consumed, limiting reactant would correspond to the least product.
 - Maximum amount of product the reaction can produce is the amount that can be produced by the limiting reactant

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Note:







Limiting Reactants



The reactant with the smallest value for the ratio
<u>no. of moles of reactant</u>
<u>coefficient of reactant in reaction equation</u>
is the limiting reactant

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When

miting Reactants

"Reactants are present in stoichiometric amounts"

- The mole amounts of all reactants are in the ratios dictated by the coefficients in the balanced reaction equation
- All reactants have the same ratio
 moles available
 coefficient in equation
- No limiting reactant
- Another way to look at it: all reactants are limiting

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PracticeLimiting ReactantsYou react 10.0 g of A with 10.0 g of B according to the
reaction equation
 $A + 3B \rightarrow 2C + D$ What mass of product C will be produced given that the
molar masses of A, B, and C are 10.0 g/mol, 20.0 g/mol, and
30.0 g/mol, respectively?Steps:1. Convert reactant masses to moles2. Find limiting reactant3. Find moles of product formed by the limiting reactant4. Convert moles of product to mass of product



Percent Yield



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Practice (cont.) What if we wanted to know how much is left of each reactant after the reaction is complete? **A** + 3B \rightarrow 2C + D Before reaction: 10.0 g 10.0 g 0 g After reaction: ? g 0 g 10.0 g limiting reactant is consumed completely To find the amount of remaining excess reactant, we first find the amount consumed, again based on the amount of limiting reactant 0.500 mol B × $\frac{1 \text{ mol A}}{3 \text{ mol B}}$ × $\frac{10.0 \text{ g A}}{1 \text{ mol A}}$ = 1.67 g of A is consumed remaining A = (Initial A) - (A consumed) = 10.0 g - 1.67 g = 8.33 g of A remaining

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Percent Yield

An important indicator of the efficiency of a particular laboratory or industrial reaction.

percent yield = $\frac{\text{Actual amount of product}}{\text{Ideal amount of product}} \times 100\%$

Ideal (theoretical) yield:

The amount of product calculated according to the desired chemical equation and the limiting reactant amount.

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For calculations, we typically work with the fractional (out of 1) form of percent yield (e.g. 0.93 instead of 93%). Algebraic rearrangement gives: $Fractional yield = \frac{Actual amount of product}{Ideal amount of product}$ $Ideal amount of product = \frac{Actual amount of product}{Fractional yield}$ Actual amount = (Fractional yield) (Ideal amount of product) of product

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Percent Yield

Why would we get less than 100% yield?
Some possible reasons:
Reaction may not go to completion in the time allowed
Reactants may undergo different reactions, producing other, unwanted products
Some product may be lost while being recovered from the reaction mixture

Percent Yield Remember: • A reaction equation can only be used to relate "ideal" quantities of products and reactants • The product amount calculated from the reaction equation alone is the "ideal" amount. We then calculate the actual yield using the % yield

> An "actual" yield needs to be converted to the "ideal" yield (using the % yield) before we can work backward to calculate the required reactant amount

Percent Yield



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What mass of $\rm P_4$ is needed to produce 85.0 g of $\rm PF_3$ if the reaction has a 64.9% yield?

Steps:

Practice

- 1. $P_4(s)$ is implied to be the limiting reactant
- 2. 85.0 g is the "actual amount of product" (actual yield)
- 3. We know the % yield, so we can find the "ideal" yield
- 4. Ideal yield comes from the limiting reactant amount and reaction equation
- 5. Work back to the amount of $P_4(s)$

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The most practical way to measure quantities of solutions is measuring volumes.

The concept of concentration relates the volume of a solution to the quantity of a substance dissolved in it.

A very common way to represent concentration is "molarity", which is number of moles of the substance per liter of solution volume.

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Example A 500.0-g sample of potassium phosphate is dissolved in enough water to make 1.50 L of solution. What is the molarity of the solution? Steps: 1.Convert mass to moles, using molar mass 2.Use formula for molarity Molar mass of K₃PO₄ = (3)(39.10) + (1)(30.97) + (4)(16.00) = 212.27 g/mol (m.m.) Number of moles = n = 500.0 g × $\frac{1 \text{ mol}}{212.27 \text{ g}}$ = 2.36 mol Molarity = $c = \frac{n}{V} = \frac{2.36 \text{ mol}}{1.50 \text{ L}}$ = 1.57 M (molar)



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Concept Practice A 0.50 *M* solution of sodium chloride in an open beaker sits on a lab bench. Which of the following would decrease the concentration of the salt solution? a) Pour some of the solution down the sink drain. b) Add more sodium chloride to the solution. c) Let the solution sit in open air for a couple of days.

- d) Add water to the solution.
- e) At least two of the above would decrease the concentration of the salt solution.

